

ECI  
 Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madi:

	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Quality early childhood settings	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>						152	182	83.52%	% of children demonstrating age appropriate skills as measured by:	
Preschool tuition scholarships		\$0.00	Early Childhood Admin	0	Prenatal	162	182	89.01%	% of Children screened for: age appropriate skills	GOLD				
		\$0.00	School Ready - Family Support	0	Children 0 to 1 year									
<b>Contractor:</b>			\$136,001.20	School Ready - Preschool	0	Children 1 to 2 years				N/A for Transportation & Crisis/ Emergency Care				
Dallas County Agricultural Extension District (subcontracts with local			\$0.00	School Ready - Quality	0	Children 2 to 3 years				10	10	100.00%	% of children not demonstrating age approp. skills as reported above that did demonstrate growth toward age approp. skills as measured by:	
<b>Description:</b>			\$0.00	School Ready - Other/Undesignated	89	Children 3 to 4 years	12	162	7.41%	Of those children screened, % referred on for additional services or treatment	GOLD			
			\$0.00	School Ready - Admin	89	Children 4 to 5 years								
The purpose of the preschool tuition scholarships is to provide access to preschool services for preschool aged children in Adair, Dallas, Madison and Warren County at or below the 200% of the federal poverty level in order to be school ready.			\$136,001.20 Total ECI Funding		4	Children 5 to 6 years								
		Optional: Other Funding Expended and Source:		<b>182 Total Children Served</b>					NA	NA	#VALUE!			
		Amount	Source			<b>Total Cost</b>	<b># of children</b>	<b>\$</b>						
		\$0.00		172	Total # Families Served	\$136,001.20	182	\$747.26	Cost per child for the service					
<b>Click below to select program type from the dropdown menu:</b>		\$0.00		182	# of Services Provided				# of direct service staff employed during the year					
Early Care & Education		\$0.00							3	139	-97.84%	% of staff turnover		
<b>If applicable, indicate if the program is:</b>		\$0.00		162 # of children that complete/maintain					# of direct service staff employed at the close of the program/year					
<input type="checkbox"/> Evidence Based		\$0.00 Total Other Funding												
<input type="checkbox"/> Research Based / Promising Practice														
<input type="checkbox"/> Locally Developed Model														
<input type="checkbox"/> N/A		\$136,001.20 TOTAL FUNDING												

ECI  
 Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madi:

Early Childhood Iowa - Direct Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Health services	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>						19	25	76.00%	% of children who need dental treatment that went to a dentist
Preschool dental screenings		\$0.00	Early Childhood Admin	0	Prenatal	574	574	100.00%	% of Children screened for: dental disease including decay <small>N/A for Transportation &amp; Crisis/ Emergency Care</small>				
		\$0.00	School Ready - Family Support	0	Children 0 to 1 year								
<b>Contractor:</b>		\$11,760.87	School Ready - Preschool	0	Children 1 to 2 years				<input type="checkbox"/>	549	574	95.64%	% of children who are cavity free
Dallas County Agricultural Extension District		\$0.00	School Ready - Quality	0	Children 2 to 3 years								
		\$0.00	School Ready - Other/Undesignated	45	Children 3 to 4 years	25	574	4.36%	Of those children screened, % referred on for additional services or treatment  <small>N/A for Transportation &amp; Crisis/ Emergency Care</small>				
<b>Description:</b>		\$0.00	School Ready - Admin	499	Children 4 to 5 years								
The purpose of the quality improvement opportunities is to provide assistance to preschools in Adair, Dallas, Madison, and Warren County in order to increase quality in early learning environments			<b>\$11,760.87 Total ECI Funding</b>		30	Children 5 to 6 years							
			<b>Optional: Other Funding Expended and Source:</b>		<b>574 Total Children Served</b>								#DIV/0!
			<b>Amount</b>	<b>Source</b>			<b>Total Cost</b>	<b># of children</b>	<b>\$</b>				
		\$5,099.46	Medicaid	572	Total # Families Served	\$16,860.33	574	\$29.37					
<b>Click below to select program type from the dropdown menu:</b>		\$0.00											
Dental		\$0.00		1,517	# of Services Provided							#DIV/0!	
		\$0.00											
<b>If applicable, indicate if the program is:</b>		\$0.00											
<input type="checkbox"/> Evidence Based		<b>\$5,099.46 Total Other Funding</b>											
<input type="checkbox"/> Research Based / Promising Practice		<b>\$16,860.33 TOTAL FUNDING</b>											
<input type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													

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Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madi:

Early Childhood Iowa - Direct Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)					
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure		
<b>Name of Program or Service:</b>	Health Services	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>						1	1	100.00%	% screened that needed follow up services/treatment that received the service.		
Preschool Lead Screenings		\$0.00	Early Childhood Admin	0	Prenatal	38	38	100.00%	% of Children screened for: lead poisoning						
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year					N/A for Transportation & Crisis/ Emergency Care			#DIV/0!		
		Dallas County Agricultural Extension District ( subcontracts with Matura	\$789.67	School Ready - Preschool	0	Children 1 to 2 years									
<b>Description:</b> The purpose of dental screenings for preschool aged children is to identify children in Adair, Madison, and Warren County that have possible health risks.		\$0.00	School Ready - Quality	0	Children 2 to 3 years	1	38	2.63%	Of those children screened, % referred on for additional services or treatment			#DIV/0!			
		\$0.00	School Ready - Other/Undesignated	26	Children 3 to 4 years										
		\$0.00	School Ready - Admin	12	Children 4 to 5 years										
		<b>\$789.67 Total ECI Funding</b>				0	Children 5 to 6 years								
						<b>38 Total Children Served</b>									
<b>Click below to select program type from the dropdown menu:</b> Health		<b>Optional: Other Funding Expended and Source:</b>							N/A for Transportation & Crisis/ Emergency Care			#DIV/0!			
	<b>Amount</b>	<b>Source</b>			<b>Total Cost</b>	<b># of children</b>	<b>\$</b>	Cost per child for the service							
	\$0.00		38 Total # Families Served		\$789.67	38	\$20.78								
	\$0.00		38 # of Services Provided												
	\$0.00														
	\$0.00														
\$0.00															
<b>If applicable, indicate if the program is:</b>	<b>\$0.00 Total Other Funding</b>														
<input type="checkbox"/> Evidence Based	<b>\$789.67 TOTAL FUNDING</b>														
<input type="checkbox"/> Research Based / Promising Practice															
<input type="checkbox"/> Locally Developed Model															
<input type="checkbox"/> N/A															

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Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madis

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$42,025.50	Early Childhood Funds	53	# of services provided	\$46,035.50	53	\$868.59	Cost per service	812	817	99.39%	% of ratings/ certifications/ credentialing/ renewals that were a direct result of professional development opportunities	
Provider Training		\$0.00	Early Childhood Admin			For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:								
		\$0.00	School Ready - Family Support	3	# of visits to early learning environments by a consultant									
<b>Contractor:</b>		\$0.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure					
Dallas County Agricultural Extension District		\$0.00	School Ready - Quality		<input type="checkbox"/> N/A	85	403	21.09%	% of programs participating in a quality initiative (unduplicated)	NA	NA	#VALUE!		
		\$0.00	School Ready - Other/Undesignated	817	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A					
		\$0.00	School Ready - Admin											
<b>Description:</b>		\$42,025.50 Total ECI Funding			<input type="checkbox"/> N/A	89	403	22.08%	% implementing an evidence based curriculum	NA	NA	#VALUE!		
The purpose of the provider training is to provide high level training not offered by other entities to early learning environments in Adair, Dallas, Madison, and Warren County to increase quality in early learning environments.		Optional: Other Funding Expended and Source:		403	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A					
		Amount	Source		<input type="checkbox"/> N/A									
	\$3,610.00	Fees collected		<input type="checkbox"/> N/A										
	\$400.00	CACFP	NA	# of Public Relations contacts										
	\$0.00			<input checked="" type="checkbox"/> N/A					NA	NA	#VALUE!			
	\$0.00		NA	# of Technical Assistance contacts										
	\$0.00			<input checked="" type="checkbox"/> N/A										
	\$0.00													
	\$4,010.00 Total Other Funding													
	\$46,035.50 TOTAL FUNDING													
<b>If applicable, indicate if the program is:</b>														
<input type="checkbox"/> Evidence Based														
<input type="checkbox"/> Research Based / Promising Practice														
<input checked="" type="checkbox"/> Locally Developed Model														
<input type="checkbox"/> N/A														
<b>Click below to select program type from the dropdown menu:</b>														
Professional Development														

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madis

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early education childhood settings	\$26,530.77	Early Childhood Funds	163	# of services provided	\$140,330.81	163	\$860.93	Cost per service	41	80	51.25%	% of programs that improve or maintain at the highest level their rating in a quality initiative
Quality Improvement Project		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support	163	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
Dallas County Agricultural Extension District		\$0.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
		\$0.00	School Ready - Quality		<input type="checkbox"/> N/A	80	80	100.00%	% of programs participating in a quality initiative (unduplicated)	NA	NA	#VALUE!	
<b>Description:</b>		\$0.00	School Ready - Other/Undesignated	323	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin										
		<b>\$26,530.77 Total ECI Funding</b>			<input type="checkbox"/> N/A	21	80	26.25%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
		<b>Optional: Other Funding Expended and Source:</b>		80	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		<b>Amount</b>	<b>Source</b>										
		\$113,800.04	United Way		<input type="checkbox"/> N/A								
		\$0.00		3,054	# of Public Relations contacts								
<b>If applicable, indicate if the program is:</b>		\$0.00			<input type="checkbox"/> N/A					NA	NA	#VALUE!	
Evidence Based		\$0.00		911	# of Technical Assistance contacts								
<input type="checkbox"/> Research Based / Promising Practice		\$0.00			<input type="checkbox"/> N/A								
<input checked="" type="checkbox"/> Locally Developed Model		\$0.00											
<input type="checkbox"/> N/A		<b>\$113,800.04 Total Other Funding</b>											
<input type="checkbox"/>		<b>\$140,330.81 TOTAL FUNDING</b>											
<b>Click below to select program type from the dropdown menu:</b>													
Improved Early Learning Environments													

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		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early education childhood settings	\$7,293.28	Early Childhood Funds	1	# of services provided	\$31,532.82	1	\$31,532.82	Cost per service	11	13	84.62%	% of children with special health care needs with a special needs care plan in place at the child care facility
Child Care Nurse Consultant		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support	125	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
		\$5,000.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
Warren County Health Services		\$0.00	School Ready - Quality	<input type="checkbox"/>	N/A	23	47	48.94%	% of programs participating in a quality initiative (unduplicated)	118	118	100.00%	% of providers receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments
		\$16,554.72	School Ready - Other/Undesignated	118	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/>	N/A			
		\$0.00	School Ready - Admin						<input type="checkbox"/>	N/A			
<b>Description:</b>		\$28,848.00 Total ECI Funding											
The purpose of the child care nurse consultant is to provide nursing visits for child care providers in order to improve quality in health and safety in Madison and Warren County.		Optional: Other Funding Expended and Source:		47	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)	9	47	19.15%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
		<b>Amount</b> <b>Source</b>											
		\$2,684.82	Warren County	<input type="checkbox"/>	N/A								
		\$0.00		2	# of Public Relations contacts								
		\$0.00		<input type="checkbox"/>	N/A					NA	NA	#VALUE!	
<b>If applicable, indicate if the program is:</b>		\$0.00		161	# of Technical Assistance contacts								
Evidence Based		\$0.00		<input type="checkbox"/>	N/A								
<input checked="" type="checkbox"/> Research Based / Promising Practice		\$0.00											
<input type="checkbox"/> Locally Developed Model		\$0.00											
<input type="checkbox"/> N/A		\$2,684.82 Total Other Funding											
<input type="checkbox"/>		\$31,532.82 TOTAL FUNDING											
<b>Click below to select program type from the dropdown menu:</b>													
Child Care Nurse Consultant													

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Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$21,732.98	Early Childhood Funds	1	# of services provided	\$32,083.01	1	\$32,083.01	Cost per service	1	13	7.69%	% of children with special health care needs with a special needs care plan in place at the child care facility	
Child Care Nurse Consultant		\$0.00	Early Childhood Admin											
		\$0.00	School Ready - Family Support	79	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:								
<b>Contractor:</b>		\$5,000.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure					
New Opportunites Inc		\$0.00	School Ready - Quality	<input type="checkbox"/>	N/A	29	29	100.00%	% of programs participating in a quality initiative (unduplicated)	232	232	100.00%	% of providers receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	
		\$0.00	School Ready - Other/Undesignated	232	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/>	N/A				
		\$0.00	School Ready - Admin											
<b>Description:</b>		\$26,732.98 Total ECI Funding			<input type="checkbox"/>	N/A	21	29	72.41%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
The purpose of the child care nurse consultant is to provide nursing visits for child care providers in order to improve health and safety in Dallas County.		<b>Optional:</b> Other Funding Expended and Source:		29	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)									
		<b>Amount</b>	<b>Source</b>											
		\$5,350.03	MCH		<input type="checkbox"/>	N/A								
		\$0.00		304	# of Public Relations contacts									
		\$0.00			<input type="checkbox"/>	N/A				NA	NA	#VALUE!		
		\$0.00		47	# of Technical Assistance contacts									
		\$0.00			<input type="checkbox"/>	N/A								
		\$5,350.03 Total Other Funding												
		\$32,083.01 TOTAL FUNDING												
<b>If applicable, indicate if the program is:</b>														
Evidence Based														
<input checked="" type="checkbox"/> Research Based / Promising Practice														
<input type="checkbox"/> Locally Developed Model														
<input type="checkbox"/> N/A														
<input type="checkbox"/>														
<b>Click below to select program type from the dropdown menu:</b>														
Child Care Nurse Consultant														

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Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$7,552.13	Early Childhood Funds	182	# of services provided	\$50,863.06	182	\$279.47	Cost per service	182	231	78.79%	% of children applying for preschool scholarships who actually receive the scholarship
Preschool Scholarship Coordination		\$0.00	Early Childhood Admin										
<b>Contractor:</b>	Quality early childhood education settings	\$0.00	School Ready - Family Support	120	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
Dallas County Agricultural Extension District		\$9,580.32	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
<b>Description:</b>	The purpose of the preschool scholarship coordination is to provide support and technical assistance to preschools in order to increase access to preschool and increase quality in Adair, Dallas, Madison, and Warren County.	\$0.00	School Ready - Quality		<input type="checkbox"/> N/A	36	36	100.00%	% of programs participating in a quality initiative (unduplicated)	32	231	13.85%	% of children applying for a scholarship that did not receive it. List the reasons below:
		\$33,538.59	School Ready - Other/Undesignated	0	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin		<input checked="" type="checkbox"/> N/A	35	36	97.22%	% implementing an evidence based curriculum				over income, eligible for other programs; program not participating
		<b>\$50,671.04 Total ECI Funding</b>											
		Optional: Other Funding Expended and Source:		36	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)					NA	NA	#VALUE!	
		<b>Amount</b>	<b>Source</b>										
		\$192.02	United Way		<input type="checkbox"/> N/A								
		\$0.00			# of Public Relations contacts								
		\$0.00			<input type="checkbox"/> N/A					NA	NA	#VALUE!	
		\$0.00			# of Technical Assistance contacts								
		\$0.00			<input type="checkbox"/> N/A								
		<b>\$192.02 Total Other Funding</b>											
		<b>\$50,863.06 TOTAL FUNDING</b>											
<b>If applicable, indicate if the program is:</b>													
Evidence Based													
<input type="checkbox"/> Research Based / Promising Practice													
<input checked="" type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													
<input type="checkbox"/>													
<b>Click below to select program type from the dropdown menu:</b>													
Preschool Scholarship Coordination													



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		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$0.00	Early Childhood Funds	41	# of services provided	\$47,380.93	41	\$1,155.63	Cost per service	23	29	79.31%	% of child care providers rating at least a 3 or improving in the QRS system
Preschool Quality Improvement		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support	58	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
Dallas County Agricultural Extension District		\$39,680.93	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
<b>Description:</b>		\$0.00	School Ready - Quality		<input type="checkbox"/> N/A	29	29	100.00%	% of programs participating in a quality initiative (unduplicated)	NA	NA	#VALUE!	
The purpose of the quality improvement opportunities is to provide assistance for preschools in order to increase quality in early learning environments for Adair, Dallas, Madison, and Warren County.		\$0.00	School Ready - Other/Undesignated	121	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin										
		<b>\$39,680.93 Total ECI Funding</b>			<input type="checkbox"/> N/A	28	29	96.55%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
		<b>Optional: Other Funding Expended and Source:</b>		29	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		<b>Amount</b>	<b>Source</b>										
		\$7,700.00	United Way		<input type="checkbox"/> N/A								
<b>If applicable, indicate if the program is:</b>		\$0.00		59	# of Public Relations contacts								
Evidence Based		\$0.00			<input type="checkbox"/> N/A								#DIV/0!
<input type="checkbox"/> Research Based / Promising Practice		\$0.00		164	# of Technical Assistance contacts								
<input checked="" type="checkbox"/> Locally Developed Model		\$0.00			<input type="checkbox"/> N/A								
<input type="checkbox"/> N/A		\$0.00											
<input type="checkbox"/>		<b>\$7,700.00 Total Other Funding</b>											
<b>Click below to select program type from the dropdown menu:</b>		<b>\$47,380.93 TOTAL FUNDING</b>											
Quality Improvement for QRS													

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madis

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$0.00	Early Childhood Funds	37	# of services provided	\$8,657.00	37	\$233.97	Cost per service	23	100	23.00%	% of ratings/ certifications/ credentialing/ renewals that were a direct result of professional development opportunities
Preschool Professional Development		\$0.00	Early Childhood Admin										
<b>Contractor:</b>	Quality early childhood education settings	\$0.00	School Ready - Family Support	48	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
Dallas County Agricultural Extension District		\$8,657.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
<b>Description:</b>	The purpose of professional development opportunities is to provide assistance for Adair, Dallas, Madison, and Warren County preschools in order to improve quality in early learning environments.	\$0.00	School Ready - Quality		<input type="checkbox"/> N/A	26	26	100.00%	% of programs participating in a quality initiative (unduplicated)	NA	NA	#VALUE!	
		\$0.00	School Ready - Other/Undesignated	100	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin		<input type="checkbox"/> N/A	25	26	96.15%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
		<b>\$8,657.00 Total ECI Funding</b>			<input type="checkbox"/> N/A								
		Optional: Other Funding Expended and Source:		26	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)								
		<b>Amount Source</b>			<input type="checkbox"/> N/A								
		\$0.00			<input type="checkbox"/> N/A								
		\$0.00		59	# of Public Relations contacts								
		\$0.00			<input type="checkbox"/> N/A							#DIV/0!	
		\$0.00		52	# of Technical Assistance contacts								
		\$0.00			<input type="checkbox"/> N/A								
		<b>\$0.00 Total Other Funding</b>											
		<b>\$8,657.00 TOTAL FUNDING</b>											
<b>If applicable, indicate if the program is:</b>													
<input type="checkbox"/> Evidence Based													
<input type="checkbox"/> Research Based / Promising Practice													
<input checked="" type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													
<input type="checkbox"/>													
<b>Click below to select program type from the dropdown menu:</b>													
Professional Development													

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madis

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	Quality early childhood education settings	\$4,241.34	Early Childhood Funds	2	# of services provided	\$4,935.12	2	\$2,467.56	Cost per service	9	9	100.00%	% of ratings/ certifications/ credentialing/ renewals that were a direct result of professional development opportunities
Child Care Provider Training		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
Orchard Place/CCRR		\$0.00	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
<b>Description:</b> The purpose of the child care training is provide training to child care providers in Adair, Dallas, Madison, and Warren County in order to increase quality in early care environments.		\$0.00	School Ready - Quality		<input checked="" type="checkbox"/> N/A	7	7	100.00%	% of programs participating in a quality initiative (unduplicated)	NA	NA	#VALUE!	
		\$0.00	School Ready - Other/Undesignated	9	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin										
		\$4,241.34 Total ECI Funding											
			Optional: Other Funding Expended and Source:	7	# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)			71.43%	% implementing an evidence based curriculum	NA	NA	#VALUE!	
		<b>Amount</b>	<b>Source</b>										
		\$693.78	DHS		<input type="checkbox"/> N/A								
		\$0.00		0	# of Public Relations contacts								
		\$0.00			<input checked="" type="checkbox"/> N/A					NA	NA	#VALUE!	
		\$0.00		0	# of Technical Assistance contacts								
		\$0.00			<input checked="" type="checkbox"/> N/A								
		\$0.00											
		\$693.78 Total Other Funding											
		\$4,935.12 TOTAL FUNDING											
<b>If applicable, indicate if the program is:</b>													
<input type="checkbox"/> Evidence Based													
<input type="checkbox"/> Research Based / Promising Practice													
<input checked="" type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													
<input type="checkbox"/>													
<b>Click below to select program type from the dropdown menu:</b>													
Professional Development													

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren C)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																										
<b>1. Name of Family Support Program and Contractor:</b> Partners in Family Development Parents as Teachers, Dallas, Madison, and Warren County	Family support and parent education services	<b>ECI Funding Expended:</b> \$229,396.48 School Ready - Family Support	188 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>161</td> <td>89%</td> </tr> </tbody> </table> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved measure	# possible	%	144	161	89%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>113</td> <td>96%</td> </tr> </tbody> </table> Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>	# achieved measure	# possible	%	108	113	96%														
		# achieved measure	# possible	%																											
144	161	89%																													
# achieved measure	# possible	%																													
108	113	96%																													
		\$0.00 School Ready - Admin	132 # of <b>families</b> participating in family support/parent education program (unduplicated)																												
<b>2. Name of Model:</b> Parents as Teachers		\$0.00 School Ready - Quality	1,046 # of <b>home visits</b> completed	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>144</td> <td>1%</td> </tr> </tbody> </table> Of those children screened that were referred to Early Intervention services	# achieved measure	# possible	%	2	144	1%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>113</td> <td>92%</td> </tr> </tbody> </table> Participating families that increase or maintain <b>social supports</b>	# achieved measure	# possible	%	104	113	92%														
# achieved measure	# possible	%																													
2	144	1%																													
# achieved measure	# possible	%																													
104	113	92%																													
		\$0.00 School Ready - Other/Undesignat	35 # of <b>group parent education</b> meetings offered																												
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based		\$0.00 School Ready - Preschool	<b>Ethnicity of head of household</b> A. Native American or Alaska Native: 0 B. Native Hawaiian/Pacific Islander: 0 C. African American: 2 D. Multi-racial: 1 E. Hispanic or Latino: 22 F. Asian: 2 G. White: 105 H. Other: 0 132 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> <td>67%</td> </tr> </tbody> </table> Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved measure	# possible	%	4	6	67%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>113</td> <td>59%</td> </tr> </tbody> </table> Participating families that are connected to additional <b>concrete supports</b>	# achieved measure	# possible	%	67	113	59%														
# achieved measure	# possible	%																													
4	6	67%																													
# achieved measure	# possible	%																													
67	113	59%																													
<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Life Skills Progression		<b>Optional:</b> <b>Other Funding Expended and Source:</b> <table border="1"> <thead> <tr> <th>Amount</th> <th>Source</th> </tr> </thead> <tbody> <tr> <td>\$7,666.02</td> <td>ICAP - Madison</td> </tr> <tr> <td>\$2,772.00</td> <td>ICAP - Dallas</td> </tr> <tr> <td>\$0.00</td> <td></td> </tr> <tr> <td>\$0.00</td> <td></td> </tr> <tr> <td>\$0.00</td> <td></td> </tr> <tr> <td>\$10,438.02</td> <td>Total Other Funding</td> </tr> </tbody> </table>	Amount	Source	\$7,666.02	ICAP - Madison	\$2,772.00	ICAP - Dallas	\$0.00		\$0.00		\$0.00		\$10,438.02	Total Other Funding	<b>Marital Status</b> A. Married: 90 B. Partnered: 18 C. Single: 21 D. Divorced: 2 E. Widowed: 0 F. Separated: 1 132 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>6</td> <td>0%</td> </tr> </tbody> </table> Direct service staff with Bachelor's level education or higher in an unrelated field	# achieved measure	# possible	%	0	6	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>113</td> <td>55%</td> </tr> </tbody> </table> Participating families that increase knowledge about <b>child development and parenting</b>	# achieved measure	# possible	%	62	113	55%
Amount	Source																														
\$7,666.02	ICAP - Madison																														
\$2,772.00	ICAP - Dallas																														
\$0.00																															
\$0.00																															
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\$10,438.02	Total Other Funding																														
# achieved measure	# possible	%																													
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# achieved measure	# possible	%																													
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		\$0.00	132 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>6</td> <td>0%</td> </tr> </tbody> </table> Direct service staff that are Registered Nurses that are not included in either of the above categories	# achieved measure	# possible	%	0	6	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>113</td> <td>50%</td> </tr> </tbody> </table> Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)	# achieved measure	# possible	%	56	113	50%														
# achieved measure	# possible	%																													
0	6	0%																													
# achieved measure	# possible	%																													
56	113	50%																													
		\$0.00	<b>Household size</b> A. 2: 12 B. 3: 38 C. 4: 40 D. 5: 22 E. 6: 17 F. >6: 3 132 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>100%</td> </tr> </tbody> </table> Programs that have a national or state credential or have been accepted into the process	# achieved measure	# possible	%	1	1	100%																					
# achieved measure	# possible	%																													
1	1	100%																													
If applicable, indicate if the program is: <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		\$239,834.50 Total Funding	<b>Federal Poverty Level</b> A. 100% or lower: 51 B. 101% - 150%: 27 C. 151% - 200%: 13 D. 201% - 299%: 21 132 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>33</td> <td></td> </tr> </tbody> </table> Report for families enrolled after July 1, 2012: # of families enrolled after July 1, 2012: 34 # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP): 33 % of newly enrolled families that meet FS eligibility criteria: 97%	# achieved measure	# possible	%	34	33																						
# achieved measure	# possible	%																													
34	33																														
		\$0.00	<b>Education level of head of household</b> A. Elementary or middle: 5 B. Some high school: 12 C. High School diploma/GED: 38 D. Trade/Vocational Training: 2 E. Some college: 18 F. 2-year college degree (Associate's): 11 G. 4-year college degree (Bachelor's): 36 H. Master's degree or above: 10 132 Total																												

ECI  
Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren C)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<b>1. Name of Family Support Program and Contractor:</b> Southwestern Community College Parents as Teachers, Adair County	Family support and parent education services	ECI Funding Expended: \$46,039.78 School Ready - Family Support	29 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % measure 19 29 66%	Children, prenatal - 5 years, that are age eligible and screened for developmental delays
		\$0.00 School Ready - Admin	17 # of <b>families</b> participating in family support/parent education program (unduplicated)	# achieved # possible % measure 0 17 0%	
<b>2. Name of Model:</b> Parents as Teachers		\$0.00 School Ready - Quality	80 # of <b>home visits</b> completed	# achieved # possible % measure 11 19 58%	Of those children screened that were referred to Early Intervention services
		\$0.00 School Ready - Other/Undesignat	10 # of <b>group parent education</b> meetings offered	# achieved # possible % measure 0 17 0%	
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based  NOTE - This was a new contract that started midway through the year, thus the reason for no outcomes.		\$0.00 School Ready - Preschool	<b>Ethnicity of head of household</b> 0 A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 0 C. African American 0 D. Multi-racial 2 E. Hispanic or Latino 15 F. Asian 0 G. White 0 H. Other 17 Total	# achieved # possible % measure 1 1 100%	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)
		\$46,039.78 <b>Total SR Funding</b>	<b>Marital Status</b> 5 A. Married 4 B. Partnered 4 C. Single 0 D. Divorced 0 E. Widowed 2 F. Separated 17 Total	# achieved # possible % measure 0 1 0%	
<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Life Skills Progression		\$0.00	17 Total	# achieved # possible % measure 0 1 0%	Direct service staff that are Registered Nurses that are not included in either of the above categories
		\$0.00	<b>Household size</b> 2 A. 2 3 B. 3 6 C. 4 4 D. 5 2 E. 6 0 F. >6 17 Total	# achieved # possible % measure 1 1 100%	
<b>If applicable, indicate if the program is:</b> <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		\$0.00 <b>Total Other Funding</b>	<b>Federal Poverty Level</b> 9 A. 100% or lower 3 B. 101% - 150% 4 C. 151% - 200% 0 D. 201% - 299% 17 Total	<b>Report for families enrolled after July 1, 2012:</b> 16 # of families enrolled after July 1, 2012 14 # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP)	Participating families that increase knowledge about <b>child development and parenting</b>
		\$46,039.78 <b>Total Funding</b>	<b>Education level of head of household</b> 0 A. Elementary or middle 3 B. Some high school 6 C. High School diploma/GED 0 D. Trade/Vocational Training 2 E. Some college 2 F. 2-year college degree (Associate's) 4 G. 4-year college degree (Bachelor's) 0 H. Master's degree or above 17 Total	88% % of newly enrolled families that meet FS eligibility criteria	

ECI  
Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren C)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<b>1. Name of Family Support Program and Contractor:</b> Lutheran Services of Iowa New Parent Program	Family support and parent education services	ECI Funding Expended: \$117,212.35	39 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved <b>27</b> # possible <b>31</b> % <b>87%</b> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved <b>26</b> # possible <b>27</b> % <b>96%</b> Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>
		\$0.00	39 # of <b>families</b> participating in family support/parent education program (unduplicated)		
<b>2. Name of Model:</b> Healthy Families America		\$0.00	560 # of <b>home visits</b> completed	# achieved <b>4</b> # possible <b>27</b> % <b>15%</b> Of those children screened that were referred to Early Intervention services	# achieved <b>24</b> # possible <b>27</b> % <b>89%</b> Participating families that increase or maintain <b>social supports</b>
		\$0.00	9 # of <b>group parent education</b> meetings offered		
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based		\$0.00	<b>Ethnicity of head of household</b> A. Native American or Alaska Native: 0 B. Native Hawaiian/Pacific Islander: 0 C. African American: 1 D. Multi-racial: 0 E. Hispanic or Latino: 11 F. Asian: 1 G. White: 26 H. Other: 0 39 Total	# achieved <b>2</b> # possible <b>3</b> % <b>67%</b> Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved <b>25</b> # possible <b>27</b> % <b>93%</b> Participating families that are connected to additional <b>concrete supports</b>
		\$117,212.35	<b>Total SR Funding</b>		
<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Life Skills Progression		<b>Optional:</b> Other Funding Expended and Source: Amount Source \$680.00 Theisens \$0.00 \$0.00 \$0.00 \$0.00	<b>Marital Status</b> A. Married: 10 B. Partnered: 12 C. Single: 15 D. Divorced: 0 E. Widowed: 0 F. Separated: 2 39 Total	# achieved <b>0</b> # possible <b>3</b> % <b>0%</b> Direct service staff with Bachelor's level education or higher in an unrelated field	# achieved <b>24</b> # possible <b>27</b> % <b>89%</b> Participating families that increase knowledge about <b>child development and parenting</b>
		\$680.00	<b>Household size</b> A. 2: 23 B. 3: 8 C. 4: 3 D. 5: 3 E. 6: 2 F. >6: 0 39 Total	# achieved <b>0</b> # possible <b>3</b> % <b>0%</b> Direct service staff that are Registered Nurses that are not included in either of the above categories	# achieved <b>25</b> # possible <b>27</b> % <b>93%</b> Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)
<b>If applicable, indicate if the program is:</b> <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		\$117,892.35	<b>Federal Poverty Level</b> A. 100% or lower: 22 B. 101% - 150%: 11 C. 151% - 200%: 4 D. 201% - 299%: 2 39 Total	# achieved <b>1</b> # possible <b>1</b> % <b>100%</b> Programs that have a national or state credential or have been accepted into the process	
			<b>Education level of head of household</b> A. Elementary or middle: 0 B. Some high school: 16 C. High School diploma/GED: 18 D. Trade/Vocational Training: 0 E. Some college: 3 F. 2-year college degree (Associate's): 0 G. 4-year college degree (Bachelor's): 2 H. Master's degree or above: 0 39 Total	<b>Report for families enrolled after July 1, 2012:</b> # of families enrolled after July 1, 2012: 17 # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP): 16  94% % of newly enrolled families that meet FS eligibility criteria	

ECI  
Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren C)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<b>1. Name of Family Support Program and Contractor:</b> Dallas County Public Health MCH	Family support and parent education services	<b>ECI Funding Expended:</b> \$60,984.99 School Ready - Family Support	111 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<b># achieved measure</b> 36 <b># possible</b> 79 <b>%</b> 46% Children, prenatal - 5 years, that are age eligible and screened for developmental delays	<b># achieved measure</b> 27 <b># possible</b> 38 <b>%</b> 71% Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>
		\$0.00 School Ready - Admin	110 # of <b>families</b> participating in family support/parent education program (unduplicated)		
<b>2. Name of Model:</b> Maternal Child Health		\$0.00 School Ready - Quality	737 # of <b>home visits</b> completed	<b># achieved measure</b> 5 <b># possible</b> 36 <b>%</b> 14% Of those children screened that were referred to Early Intervention services	<b># achieved measure</b> 33 <b># possible</b> 38 <b>%</b> 87% Participating families that increase or maintain <b>social supports</b>
		\$0.00 School Ready - Other/Undesignat	0 # of <b>group parent education</b> meetings offered		
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based		\$0.00 School Ready - Preschool	<b>Ethnicity of head of household</b> A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 0 C. African American 2 D. Multi-racial 2 E. Hispanic or Latino 2 F. Asian 0 G. White 0 H. Other 0 110 Total	<b># achieved measure</b> 2 <b># possible</b> 2 <b>%</b> 100% Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	<b># achieved measure</b> 20 <b># possible</b> 38 <b>%</b> 53% Participating families that are connected to additional <b>concrete supports</b>
		\$60,984.99 <b>Total SR Funding</b>			
		<b>Optional: Other Funding Expended and Source:</b>	<b>Marital Status</b> A. Married 36 B. Partnered 40 C. Single 30 D. Divorced 1 E. Widowed 0 F. Separated 3 110 Total	<b># achieved measure</b> 0 <b># possible</b> 2 <b>%</b> 0% Direct service staff with Bachelor's level education or higher in an unrelated field	<b># achieved measure</b> 29 <b># possible</b> 38 <b>%</b> 76% Participating families that increase knowledge about <b>child development and parenting</b>
<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Protective Factors Survey		\$0.00			
		\$0.00			
		\$0.00			
		\$0.00	<b>Household size</b> A. 2 8 B. 3 38 C. 4 24 D. 5 24 E. 6 1 F. >6 1 110 Total	<b># achieved measure</b> 0 <b># possible</b> 2 <b>%</b> 0% Direct service staff that are Registered Nurses that are not included in either of the above categories	<b># achieved measure</b> 29 <b># possible</b> 38 <b>%</b> 76% Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)
		\$8,163.00 <b>Total Other Funding</b>			
		\$69,147.99 <b>Total Funding</b>	<b>Federal Poverty Level</b> A. 100% or lower 58 B. 101% - 150% 26 C. 151% - 200% 22 D. 201% - 299% 2 110 Total	<b># achieved measure</b> 1 <b># possible</b> 1 <b>%</b> 100% Programs that have a national or state credential or have been accepted into the process	
<b>If applicable, indicate if the program is:</b> <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A			<b>Education level of head of household</b> A. Elementary or middle 11 B. Some high school 33 C. High School diploma/GED 36 D. Trade/Vocational Training 5 E. Some college 17 F. 2-year college degree (Associate's) 4 G. 4-year college degree (Bachelor's) 0 110 Total	<b># achieved measure</b> 76 <b># possible</b> 76 <b>%</b> 100% <b>Report for families enrolled after July 1, 2012:</b> 76 # of families enrolled after July 1, 2012 74 # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP)	
				97% <b>% of newly enrolled families that meet FS eligibility criteria</b>	

ECI  
Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren C)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)												
<b>1. Name of Family Support Program and Contractor:</b> Dallas County Agricultural Extension District Group Parent Education	Family support and parent education services	<b>ECI Funding Expended:</b> \$7,289.49 School Ready - Family Support	36 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>36</td> <td>0%</td> </tr> </tbody> </table> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved measure	# possible	%	0	36	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>19</td> <td>74%</td> </tr> </tbody> </table> Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>	# achieved measure	# possible	%	14	19	74%
		# achieved measure	# possible	%													
0	36	0%															
# achieved measure	# possible	%															
14	19	74%															
		\$0.00 School Ready - Admin	22 # of <b>families</b> participating in family support/parent education program (unduplicated)														
<b>2. Name of Model:</b> Family Nutrition		\$0.00 School Ready - Quality	0 # of <b>home visits</b> completed	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>#DIV/0!</td> </tr> </tbody> </table> Of those children screened that were referred to Early Intervention services	# achieved measure	# possible	%	0	0	#DIV/0!	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>19</td> <td>74%</td> </tr> </tbody> </table> Participating families that increase or maintain <b>social supports</b>	# achieved measure	# possible	%	14	19	74%
# achieved measure	# possible	%															
0	0	#DIV/0!															
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14	19	74%															
		\$0.00 School Ready - Other/Undesignat	32 # of <b>group parent education</b> meetings offered														
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Group based parent education		\$0.00 School Ready - Preschool	<b>Ethnicity of head of household</b> 2 A. Native American or Alaska Native 1 C. African American 3 E. Hispanic or Latino 16 G. White 22 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0%</td> </tr> </tbody> </table> Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved measure	# possible	%	0	1	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>19</td> <td>47%</td> </tr> </tbody> </table> Participating families that are connected to additional <b>concrete supports</b>	# achieved measure	# possible	%	9	19	47%
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		<b>\$7,289.49 Total SR Funding</b>	<b>Marital Status</b> 16 A. Married 2 C. Single 0 E. Widowed 22 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0%</td> </tr> </tbody> </table> Direct service staff with Bachelor's level education or higher in an unrelated field	# achieved measure	# possible	%	0	1	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>19</td> <td>32%</td> </tr> </tbody> </table> Participating families that increase knowledge about <b>child development and parenting</b>	# achieved measure	# possible	%	6	19	32%
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<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Protective Factors Survey		\$0.00 \$0.00 \$0.00 \$0.00 <b>\$0.00 Total Other Funding</b>	<b>Household size</b> 4 A. 2 7 C. 4 0 E. 6 22 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0%</td> </tr> </tbody> </table> Direct service staff that are Registered Nurses that are not included in either of the above categories	# achieved measure	# possible	%	0	1	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>19</td> <td>37%</td> </tr> </tbody> </table> Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)	# achieved measure	# possible	%	7	19	37%
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<b>If applicable, indicate if the program is:</b> <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		<b>\$7,289.49 Total Funding</b>	<b>Federal Poverty Level</b> 7 A. 100% or lower 7 B. 101% - 150% 2 C. 151% - 200% 5 D. 201% - 299% 22 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>100%</td> </tr> </tbody> </table> Programs that have a national or state credential or have been accepted into the process	# achieved measure	# possible	%	1	1	100%							
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			<b>Report for families enrolled after July 1, 2012:</b> NA # of families enrolled after July 1, 2012 NA # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP)														
			<b>Education level of head of household</b> 0 A. Elementary or middle 6 C. High School diploma/GED 5 E. Some college 4 G. 4-year college degree (Bachelor's) 22 Total	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>#VALUE!</td> <td></td> <td>% of newly enrolled families that meet FS eligibility criteria</td> </tr> </tbody> </table>	# achieved measure	# possible	%	#VALUE!		% of newly enrolled families that meet FS eligibility criteria							
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<b>1. Name of Family Support Program and Contractor:</b> Dallas County Agricultural Extension District Group Parent Education	Family support and parent education services	ECI Funding Expended: \$6,230.63 School Ready - Family Support	48 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>48</td> <td>0%</td> </tr> </tbody> </table> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved measure	# possible	%	0	48	0%	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>23</td> <td>57%</td> </tr> </tbody> </table> Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>	# achieved measure	# possible	%	13	23	57%																																
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\$0.00 School Ready - Admin	25 # of <b>families</b> participating in family support/parent education program (unduplicated)	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>#DIV/0!</td> </tr> </tbody> </table> Of those children screened that were referred to Early Intervention services	# achieved measure	# possible	%	0	0	#DIV/0!	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>23</td> <td>65%</td> </tr> </tbody> </table> Participating families that increase or maintain <b>social supports</b>	# achieved measure	# possible	%	15	23	65%																																		
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<b>2. Name of Model:</b> Great Beginnings		\$0.00 School Ready - Quality	0 # of <b>home visits</b> completed	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>#DIV/0!</td> </tr> </tbody> </table>	# achieved measure	# possible	%	0	0	#DIV/0!	<table border="1"> <thead> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>23</td> <td>48%</td> </tr> </tbody> </table> Participating families that increase knowledge about <b>child development and parenting</b>	# achieved measure	# possible	%	11	23	48%																																
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ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren Co)

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<b>1. Name of Family Support Program and Contractor:</b> Growing Strong Families Contractor: Adair County Agricultural Extension District	Family support and parent education services	ECI Funding Expended: \$9,761.61 School Ready - Family Support	34 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved <b>3</b> # possible <b>34</b> % <b>9%</b> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved <b>0</b> # possible <b>0</b> % <b>#DIV/0!</b> Participating families that improve or maintain healthy functioning, problem solving and communication
		\$0.00 School Ready - Admin	22 # of <b>families</b> participating in family support/parent education program (unduplicated)		
<b>2. Name of Model:</b> Parents as Teachers		\$0.00 School Ready - Quality	40 # of <b>home visits</b> completed	# achieved <b>0</b> # possible <b>3</b> % <b>0%</b> Of those children screened that were referred to Early Intervention services	# achieved <b>0</b> # possible <b>0</b> % <b>#DIV/0!</b> Participating families that increase or maintain social supports
		\$0.00 School Ready - Other/Undesignat	2 # of <b>group parent education</b> meetings offered		
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home Based. NOTE - It is to be noted that on 9.20.12 per Janet Horras there will be no outcomes to report. The contractor terminated the contract effective 10.5.12		\$0.00 School Ready - Preschool	<b>Ethnicity of head of household</b> A. Native American or Alaska Native: 0 B. Native Hawaiian/Pacific: 0 C. African American: 0 D. Multi-racial: 0 E. Hispanic or Latino: 0 F. Asian: 0 G. White: 22 H. Other: 0 22 Total	# achieved <b>1</b> # possible <b>2</b> % <b>50%</b> Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved <b>0</b> # possible <b>0</b> % <b>#DIV/0!</b> Participating families that are connected to additional concrete supports
<b>4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey:</b> Life Skills Progression		<b>Optional:</b> Other Funding Expended and Source: Amount Source \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 <b>Total Other Funding</b>	<b>Marital Status</b> A. Married: 11 B. Partnered: 4 C. Single: 7 D. Divorced: 0 E. Widowed: 0 F. Separated: 0 22 Total  <b>Household size</b> A. 2: 5 B. 3: 2 C. 4: 6 D. 5: 5 E. 6: 2 F. >6: 2 22 Total	# achieved <b>1</b> # possible <b>2</b> % <b>50%</b> Direct service staff with Bachelor's level education or higher in an unrelated field  # achieved <b>0</b> # possible <b>2</b> % <b>0%</b> Direct service staff that are Registered Nurses that are not included in either of the above categories	# achieved <b>0</b> # possible <b>0</b> % <b>#DIV/0!</b> Participating families that increase knowledge about child development and parenting
<b>If applicable, indicate if the program is:</b> <input checked="" type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		\$9,761.61 <b>Total Funding</b>	<b>Federal Poverty Level</b> A. 100% or lower: 11 B. 101% - 150%: 6 C. 151% - 200%: 2 D. 201% - 299%: 2 E. 300% or higher: 1 22 Total  <b>Education level of head of household</b> A. Elementary or middle: 0 B. Some high school: 4 C. High School diploma/GED: 6 D. Trade/Vocational Training: 1 E. Some college: 4 F. 2-year college degree (Associate's): 0 G. 4-year college degree (Bachelor's): 7 H. Master's degree or above: 0 22 Total	# achieved <b>1</b> # possible <b>1</b> % <b>100%</b> Programs that have a national or state credential or have been accepted into the process  <b>Report for families enrolled after July 1, 2012:</b> # of families enrolled after July 1, 2012: 0 # of families enrolled after July 1, 2012 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP): 0  #DIV/0! % of newly enrolled families that meet FS eligibility criteria	# achieved <b>0</b> # possible <b>0</b> % <b>#DIV/0!</b> Participating families that improve nurturing and attachment between parent(s) and child(ren)

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren County)

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Salary and Fringe ONLY. Other coordination expenses are reported on the Admin. Expenses tab.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>ECA Director (Service Coordination and Collaboration)</b>  <b>Name of Staff or Contracted Provider:</b> Employer of Record: Central Iowa Juvenile Detention Center:  <b>Purpose:</b> To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.	Community resource management and planning	\$0.00	Early Childhood ProgramFunds	89	# of community collaboration meetings convened	9	9	100.00%	% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	13	13	100.00%	% of contracts that meet all areas of service contract compliance: spending on target, reports timely and complete, outcome benchmarks achieved
		\$0.00	Early Childhood Admin	106	# of community collaboration meetings attended (not hosted by the ECI Board)	% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code						
		\$0.00	School Ready - Family Support										
		\$0.00	School Ready - Preschool	4	# of statewide ECI Directors meetings attended			% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)		% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code			
		\$53,090.00	School Ready - Quality										
		\$6,587.10	School Ready - Other/Undesignated										
		\$11,935.42	School Ready - Admin	60	# of hours of professional development activities participated in pertaining to job duties						% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	% of contracts monitored that did not require corrective action	
		<b>\$71,612.52 Total ECI Funding</b>											
		<b>Optional: Other Funding Expended and Source:</b>											
		<b>Amount</b>	<b>Source</b>										
\$0.00		% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	% of contracts monitored that did not require corrective action										
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<b>\$0.00 Total Other Funding</b>													
<b>\$71,612.52 TOTAL FUNDING</b>				13	13	100.00%	% of contracts monitored programatically	13	13	100.00%	% of contracts monitored that did not require corrective action		

**Early Childhood Iowa Funds - Administrative Expenses for Board Operations & Community Collaboration (Non-program)**

ECI

Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren County)

	Early Childhood Admin	Early Childhood Program	School Ready Admin	School Ready Quality	School Ready Other/Undesignated
Fiscal Agent fees	\$ 5,753.25	\$ -	\$ 4,246.75	\$ -	\$ -
Liability Insurance fees	\$ -	\$ -	\$ 2,607.00	\$ -	\$ -
Fiscal Audit fees	\$ -	\$ -	\$ 2,350.00		
Board Expenses	\$ -	\$ -	\$ 4,119.84		
Coordinator Support	Expenses for Coordinator Support (salary and fringe) are reported on the ECI Director Tab				
Other (non-program) - describe below	\$ -	\$ -	\$ -	\$ 11,220.13	
<b>TOTAL</b>	\$ 5,753.25	\$ -	\$ 13,323.59	\$ 11,220.13	\$ -

**Other Description:**  
 \$11,220.13 was utilized for expenses related to the ECI Ex. Director (i.e. mileage/travel, professional development, office supplies, communication costs, etc)  
 \$4,119.84 was utilized for the 4 R Kids ECI Area Board expenses (i.e. marketing, copies, website, board professional development, etc)

# Early Childhood Iowa Annual Report Financial Summary

ECI Area: 4 R Kids Early Childhood Iowa Area (Adair, Dallas, Madison, and Warren County)

	<i>Direct Services</i>	<i>Indirect Services</i>	<i>Family Support</i>	<i>ECI Director</i>	<i>Administrative Expenses</i>	<i>Total Expended</i>
<b>Early Childhood Program</b>	\$ -	\$ 109,376.00	\$ -	\$ -	\$ -	\$ 109,376.00
<b>Early Childhood Admin</b>	\$ -	\$ -	\$ -	\$ -	\$ 5,753.25	\$ 5,753.25
<b>School Ready - Family Support</b>	\$ -	\$ -	\$ 476,915.33	\$ -		\$ 476,915.33
<b>School Ready - Preschool</b>	\$ 148,551.74	\$ 67,918.25	\$ -	\$ -		\$ 216,469.99
<b>School Ready - Quality</b>	\$ -	\$ -	\$ -	\$ 53,090.00	\$ 11,220.13	\$ 64,310.13
<b>School Ready - Other/Undesignated</b>	\$ -	\$ 50,093.31	\$ -	\$ 6,587.10	\$ -	\$ 56,680.41
<b>School Ready - Admin</b>	\$ -	\$ -	\$ -	\$ 11,935.42	\$ 13,323.59	\$ 25,259.01
<b>Total ECI Funding</b>	\$ 148,551.74	\$ 227,387.56	\$ 476,915.33	\$ 71,612.52	\$ 30,296.97	\$ 954,764.12
<b>Other funding</b>	\$ 5,099.46	\$ 134,430.69	\$ 19,281.02	\$ -		\$ 158,811.17
<b>Total Expended</b>	\$ 153,651.20	\$ 361,818.25	\$ 496,196.35	\$ 71,612.52		\$ 1,113,575.29

<b>Early Childhood Funds Total</b>
\$ 115,129.25

<b>Percent of Other Funds Expended</b>
16.63%

<b>School Ready Funds Total</b>
\$ 839,634.87

A	B	D	E
	<b>EARLY CHILDHOOD FUNDS UNDER EARLY CHILDHOOD IOWA</b>		
	Early Childhood Iowa Area: 4 R Kids Early Childhood Iowa Area Board (Adair, Dallas, Madison, Warren)	<b>FY12</b>	<b>FY13</b>
		This column must match the final FY12 financial statement submitted by the ECIA.	
	<b>Revenues</b>		
	Current allocation for Admin. ( not to exceed 5% of total award) for Reporting Year	\$6,372.75	\$5,753.25
	Program/Service Funds	\$121,082.25	\$109,311.75
	<i>Subtotal current award</i>	<b>\$127,455.00</b>	<b>\$115,065.00</b>
	<b>Carry-forward from Previous Years available for current reporting year</b>		
	Brought Forward-Administration	\$493.59	\$0.00
	Brought Forward -- Program/Service Funds	\$6,652.32	\$0.00
	Interest (Must be used in Program and not Administration)		\$64.25
	<i>Subtotal carryover funds</i>	<b>\$7,145.91</b>	<b>\$64.25</b>
	<b>Total Available funds</b>	<b>\$134,600.91</b>	<b>\$115,129.25</b>
	<b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>		
	Administration (not to exceed 5% of total award)	\$6,866.34	\$5,753.25
	Program/Service Funds includes Carry-forward Interest	\$127,734.57	\$109,376.00
	Interest Earned During Current Fiscal Year		
	<b>Total Available funds by category including Interest Earned in Reporting Year</b>	<b>\$134,600.91</b>	<b>\$115,129.25</b>
	<b>Expenditures ( Reporting Year)</b>		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$6,866.34	\$5,753.25
	Liability Insurance fees	\$0.00	\$0.00
	Fiscal Audit fees	\$0.00	\$0.00
	Board Expenses	\$0.00	\$0.00
	Coordinator Support	\$0.00	\$0.00
	Other	\$0.00	\$0.00
	Capacity Building/Access to Child Care or Preschools	\$34,892.00	\$7,552.13
	Quality Improvement Support/Incentives	\$77,834.41	\$26,530.77
	Extended hours/2nd or 3rd shift care/infant care/mildly ill care	\$0.00	\$0.00
	Home or Center Child Care Consultants	\$0.00	\$0.00
	Child Care Nurse Consultants	\$15,008.16	\$29,026.26
	Provider Training/Professional Development/Materials	\$0.00	\$46,266.84
	Other Services	\$0.00	
	<b>Total Expenditures Reporting Year</b>	<b>\$134,600.91</b>	<b>\$115,129.25</b>
	<b>Unexpended Balance of Funds (Reporting Year)</b>		
	Administration	\$0.00	\$0.00

Early Childhood Iowa 2013 Annual Report - Early Childhood Iowa Area Board (Adair, Dallas, Madison, Warren) Early Childhood Financial Statement		FY12	FY13
Program/Service Funds		\$0.00	\$0.00
<b>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</b>		<b>\$0.00</b>	<b>\$0.00</b>
<b>Carry Forward Percentage</b>			<b>0%</b>
<b>I hereby verify that the information contained in this financial statement is true.</b>			
Fiscal Agent Signature			
On behalf of:			
4 R Kids Early Childhood Iowa Area Board			
Name of Early Childhood Iowa Area Represented			

Early Childhood Iowa 2013 Annual Report -  
School Ready Financial Statement

<b>SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA</b>		
<b>Early Childhood Iowa Area: 4 R Kids ECI Area Board (Adair, Dallas, Madison, Warren)</b>	<b>FY 12</b>	<b>FY 13</b>
	<i>This column must match the final FY12 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>		
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year	\$23,025.00	\$25,691.00
Family Support and Parent Education	\$444,940.00	\$494,795.00
Preschool Support for Low-Income Families	\$195,361.00	\$217,251.00
Quality Improvement Funds	\$56,061.00	\$65,190.00
Other Programs/Services	\$48,122.00	\$54,018.00
<i>Subtotal current award</i>	<b>\$767,509.00</b>	<b>\$856,945.00</b>
<b>Carry-forward from Previous Years: Available for Current Reporting Year</b>		
Brought Forward - Administration	\$8,471.29	\$4,116.30
Brought Forward - Family Support and Parent Education	\$1,274.58	\$28,023.65
Brought Forward - Preschool Support for Low Incomes Families	\$18,851.49	\$35,580.32
Brought Forward - Quality Improvement Funds	\$4,810.86	\$0.00
Brought Forward - Other Programs/Services (includes interest applied)	\$23,805.35	\$16,596.29
<i>Subtotal Carry-forward funds</i>	<b>\$57,213.57</b>	<b>\$84,316.56</b>
<i>Total Available funds</i>	<b>\$824,722.57</b>	<b>\$941,261.56</b>
<b>Total Available Funds for Reporting Year</b>		
Administration (not to exceed 3% of total award)	\$31,496.29	\$29,807.30
Family Support and Parent Education	\$446,214.58	\$522,818.65
Preschool Support for Low Incomes Families	\$214,212.49	\$252,831.32
Quality Improvement Funds	\$60,871.86	\$65,190.00
Other Programs/Services	\$71,927.35	\$70,614.29
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$649.72
<b>Grand Total Budget for Reporting Year</b>	<b>\$824,722.57</b>	<b>\$941,911.28</b>
<b>Expenditures (Reporting Year)</b>		
Administration Expenditures (not to exceed 3% of total award)		
Fiscal Agent fees	\$3,133.66	\$4,246.75
Liability Insurance fees	\$1,607.00	\$2,607.00
Fiscal Audit fees	\$0.00	\$2,350.00
Board Expenses	\$3,621.22	\$4,119.84
Coordinator Support (salary/benefits)	\$8,058.97	\$11,935.42
Other (Coordinator expenses)	\$10,959.14	\$0.00
Family Support and Parent Education	\$418,190.93	\$476,915.33



Early Childhood Iowa 2013 Annual Report -  
School Ready Financial Statement

Preschool Support for Low Incomes Families	\$178,632.17	\$216,469.99
Quality Improvement Funds	\$60,871.86	\$64,310.13
Other Programs/Services includes Interest Applied	\$55,331.06	\$56,680.41
<b>Grand Total Expenditures for Reporting Year</b>	<b>\$740,406.01</b>	<b>\$839,634.87</b>
<b>Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)</b>		
Administration (not to exceed 3% of total award)	\$4,116.30	\$4,548.29
Family Support and Parent Education (0-5 Funds)	\$28,023.65	\$45,903.32
Preschool Support for Low Incomes Families	\$35,580.32	\$36,361.33
Quality Improvement Funds	\$0.00	\$879.87
Other Programs/Services includes Interest Applied	\$16,596.29	\$14,583.60
<b>Unexpended Balance of Funds (Reporting Year)</b>	<b>\$84,316.56</b>	<b>\$102,276.41</b>
<b>Carryforward Percentage</b>		<b>12%</b>
FY'11 Amount over 20% into FY'12		
FY'12 Amount over 20% into FY'13		
Amount subject to 20% Carryforward	\$84,316.56	\$102,276.41
Maximum Allowable Carry-forward to next year (20% of total current award)	\$153,501.80	\$171,389.00
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

**I hereby verify that the information contained in this financial statement is true.**

\_\_\_\_\_  
Fiscal Agent Signature

*On behalf of:*

\_\_\_\_\_  
4 R Kids Early Childhood Iowa Area Board

Name of Early Childhood Iowa Area Represented