

**4 R Kids ECI Area Report
2nd Quarter FY2019**

Program service type as defined by ECI: Family Support - long term home visitation

Agency:	Partners in Family Development		
Name of Program:	Parents as Teachers		
Completed By:	Jovanka Westbrook and Rachel Bardwell	Date:	January 7, 2019

Benchmark Targets and ECI Grant Award		Year To Date Completed	
\$265,000.00	ECI grant award		
110	Families	86	Families
960	Visits	550	Visits
12	Group Parent Ed	4	Group Parent Ed
2.75	FTE Educators	2.75	FTE Educators
0.5	FTE Supervisor	0.5	FTE Supervisor
0.5	FTE Director	0.5	FTE Director

Comments regarding meeting benchmark targets

We are meeting all benchmarks.

Number of Home Visits By County		Number of New Families Enrolled	
341	Dallas	14	Dallas
37	Madison	2	Madison
172	Warren	6	Warren
550	Total	22	Total

ECI Funding Investments	
\$115,325.24	4 R Kids ECI funds expended
43.5%	% of 4 R Kids ECI funds expended

Other Funding Expended and Source (inkind is not to be reported only cash)	
\$0.00	
\$0.00	
\$0.00	
\$115,325.24	Total cost of program

Outputs	
133	# of children served
22	# of newly enrolled families
20	# of newly enrolled families that met enrollment criteria
12	# of exited families
6	# of children referred to Early Intervention Services
0	# of child abuse reports
70	# of developmental screenings conducted
19	# of referrals from Coordinated Intake project
0	MCO referrals
19	Other referrals
3	# of referrals from Coordinated Intake project that accepted service
2	# of referrals from Coordinated Intake project that were already enrolled in your family support program
82.0%	home visit completion rate
Yes	Has there been a client waiting list at any time this quarter, Yes or No

Other Comments
 • (Provide comments regarding the agency database system compared to DAISEY)

Daisey and Visit Tracker calculate the number of children differently. Daisey counts all children ages birth-6, so there are several children counted in Daisey that we have exited and are not serving. In addition, Daisey does not capture any prenatal children. Thus, our Visit Tracker system gives us the most accurate number of children being served in the program, and that is the number used in this report. There is also a discrepancy between systems regarding the number of home visits per county. We've had at least 4 families this year who enrolled in one county; then moved to another county. Some families have moved multiple times, and/or have unstable housing and continue to have visits in both counties. The most accurate number for where visits are actually taking place will be in the Educators' monthly reports. • (If there has been a client waiting list, explain why and how you are addressing it) We have had a short waiting list this program year, and have detailed our steps to get the families on the list enrolled in a timely manner. Both families on the list were in need of translation, and we worked to increase our interpreter's hours and to partner her with another Educator who had capacity to serve more families. Funding remains an issue, as we have already spent all our interpretation funds. • (Provide a brief update if any, regarding the MCO Referral project) • (Other comments may be a story of interest, challenges, and/or successes) The Program has successfully managed the challenge of having the Program Supervisor live in another County from July through November. We learned that through technology most essential functions of the Program Supervisor (reflective supervision, file reviews, reporting) could be managed. Program enrollments have been lower during this period than in previous years. Since we are no longer partnering with the Shared Visions program in Dallas County, we did not have 10-15 families from that Program. We have not experienced a referral from the MCO Referral Project and the number of referrals enrolling into the PAT Program from Coordinated Intake remains small. We have new referral partners so, that is encouraging. Madison County enrollments lag behind Dallas and Warren Counties in spite of efforts to engage community referral partners . We continue to partner with libraries in the ECI area for group connections and we regard that as positive for increasing community awareness of the Program. As evidenced by the stories, shared by the Parent Educators, the families we are serving are complex and are facing multiple challenges. Mental illness, substance abuse, family instability, poverty, behavioral challenges, incarceration, etc. are just some of the issues our families face on a daily basis. What is remarkable, however, is that the common thread throughout all Program participants is the desire to support their child's development and increase their own knowledge and skills. Please see the Educator montly reports for detailed stories about program participants.